



A.N.F.I.S.

A.N.F.I.S., an Italian education ministry (MIUR) qualified agency for teacher training,
as part of an initiative to publish its annual journal

Idee in form@zione

published digitally by Aracne Editrice - Rome

is promoting the following

Call for Ideas

to identify suitable contributions for Issue no. 12 of *Idee in form@zione* due for publication in March 2024.
The title for this issue is *Artificial intelligence and learning: a new challenge for educators*. Papers, which will be evaluated through a double blind peer reviewing procedure, will focus on the following themes:

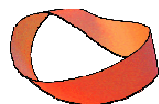
- *Deeper learning*: strategies and teaching methods
- Adaptive learning
- Robotics and coding in learning environments
- Robotics at school
- *Coding* and teacher education
- *Big data*: educational and ethical issues
- Virtual reality and soft skills
- Augmented reality and educational perspectives
- *Blockchain* in education
- *Micro-credentials* and education systems
- *Futures literacy*: to imagine possible future to better understand and face the present
- Artificial intelligence in education
- Artificial intelligence and personalised education paths
- Artificial intelligence and special educational needs
- Artificial intelligence and new roles for teachers in hybrid approaches
- Personal involvement and *gamification*
- *Escape rooms* and didactics
- *Classroom analytics*: use of data for educational and orientational purposes
- *Learning analytics* for the management of school systems
- Robots as educators?
- *Early warning systems*: school dropout indicators

The journal also welcomes:

- reviews of volumes related to the themes above
- research abstracts and studies of foreign original articles related to the themes above
- translations of articles related to the themes above
- reports of web-based documents (including audio or video) pertaining to the themes above
- artistic work as the end product of educational and/or training paths related to the themes above accompanied by explanatory notes drafted by the teacher/teacher trainer (decorative panels, workstations, drawings, poems, stories, video recordings, podcasts etc.)
- interviews

Proposals should be sent by **30 April 2023** to ideeinformazione@anfis.eu based on the following:

A.N.F.I.S. – Soggetto qualificato per la formazione degli insegnanti – prot. MIUR n. AOODGPER7099 del 26.7.2010
Via S. Alessio 38 – Verona – 329 6422305, 329 6422306, e-mail: segreteria@anfis.eu – www.anfis.eu



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- studies, research and reflections (no more than 35.000 characters, spaces, notes, abstracts and references included)
- reports of training practices and experiences (no more than 25.000 characters, spaces, notes, abstracts and bibliography included)
- book reviews (no more than 6.000 characters, spaces, indexes and author profile included)
- reflections of teachers in training (no more than 12.000 characters, spaces, notes, bibliography included) under the title *My most illuminating moment as a trainee* (if the teacher is trained in a foreign language, the title and the text will be written in the foreign language). The above title will be followed by a subtitle proposed by the author him/herself.

N.B. Authors are kindly invited to respect the guidelines regarding the length of the articles. Here are the deadlines for sending the contribution:

- 15 December 2022: submission of abstract
- 30 January 2023: submission of paragraphs with brief content
- 30 April 2023: submission of the article

The articles will be submitted for evaluation by two reviewers. Their evaluations, together with those of the editorial staff, will be returned to the authors by August 31st 2023. The Authors will have three weeks from the receipt of the evaluations to make changes and additions to their article based on the suggestions provided by the reviewers and the editorial staff.

When compiling the bibliography, authors are invited to use pp. 33-35 of the following links as their model: <http://www.aracneeditrice.it/pdf/9788825540314.pdf> (APA Style), using small capital for the name of authors (<http://www.alphabeto.it/informatica/appunti/WORD%20-%20esercizio%208%20-%20Come%20applicare%20il%20formato%20Maiuscoletto.pdf>)

The publication of this issue is scheduled for March 2024.

Information on the Journal:

http://www.anfis.it/index.php?option=com_content&view=article&id=55&catid=48&Itemid=119

Preview 2022 (Pagine scelte per te):

<https://www.aracneeditrice.eu/it/pubblicazioni/idee-in-form@zione-9791259948410.html>

See pages 49-53 for a further example of the bibliography that should be present at the end of each contribution:

<http://www.aracneeditrice.it/index.php/pubblicazione.html?item=9788825530797>

Editions of the journal up to volume number 2 (2014), can be found on the Liguori site (previous Publisher).

Idee in form@zione is an annual online journal. It is the official journal of ANFIS and intends to promote the linking of theory to professional practice and to disseminate, through reflections of a cultural nature, the enhancement of teaching professionalism, research and innovation through continuous training.