



A.N.F.I.S.

A.N.F.I.S., MIUR qualified agency for teacher training

as part of the initiative to publish the annual journal

Idee in form@zione

published digitally by Aracne Editrice - Rome

promotes this

Call for Ideas

to identify suitable contributions for Issue no. 9 of *Idee in form@zione* due for publication in March 2021. The contributions, which will be evaluated through a double blind peer reviewing procedure, will focus on the theme of

The contribution of subject disciplines in school education

This construct can be developed from an educational / training perspective and offer alternative points of view such as:

- Disciplines, forms of intelligence and learning styles
- The disciplines in the vertical curriculum
- The relationship between disciplinary knowledge and skills
- Use of disciplines to "know how to do things with what one knows"
- Disciplines and citizenship competences
- Education^s or disciplines?
- A citizen's scientific skills
- How to promote the care of the common good through the contribution of the disciplines
- How disciplines promote self-knowledge
- Social issues and transformations of disciplines
- History and epistemology of disciplines in the definition of their founding nuclei
- Approaches to disciplines (for example: emotional geography, structural history or "new history", ...)
- Areas and conceptual nuclei on the edge of several disciplines (e.g. energy, ethics / bioethics, ...)
- How a "border" discipline is born (e.g. demography, bioethics, ...)
- From a multidisciplinary to interdisciplinary approach
- Educational experiences conducted in school
- Laboratory teaching of disciplines and authentic tasks
- Comparing subject teaching in a European / international context
- The contribution of the mother tongue (functional alphabetic competence) in the learning of disciplines
- How to activate motivation towards disciplines
- Between the evaluation of disciplines and the assessment of competences
- The role of trainers in promoting the culture of complexity / interdisciplinarity

The magazine also welcomes:

- reviews of volumes related to learning and teaching disciplines
- research abstracts and studies of foreign origin related to learning and teaching disciplines
- translations of contributions related to learning and teaching disciplines



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- reports and reports of web-based documents (including audio or video) pertaining to learning and teaching disciplines

Proposals must be sent by **30 April 2020** to redazione@anfis.eu based on the following indication:

- studies, research and reflections (no more than 35,000 characters, spaces, notes, abstracts and references included)
- reports of training practices and experiences (no more than 25,000 characters, spaces, notes, abstracts and bibliography included)
- reviews (not more than 6,000 characters, spaces, indexes and author profile included). For this type of contribution, the chosen volume may not be directly relevant to the keyword that characterizes the issue of the magazine to be published in March 2021.
- reflections of teachers in training (no more than 12,000 characters, spaces, notes, bibliography included) under the title *The most illuminating moment as a trainee* (if the teacher is trained in a foreign language, the title and the text will be written in the respective foreign language). The above title will be followed by a subtitle proposed by the author him/herself.

N.B. Authors are kindly invited to respect the guidelines regarding the length of the contributions. Here are the deadlines for sending the contribution:

- 30 November 2019: submission of abstract
- 30 January 2020: submission of paragraphs with brief content
- 30 April 2020: submission of the contribution

Contributions will be submitted for judgment by two reviewers. Their evaluations, together with those of the editorial staff, will be returned to the authors by August 30th 2020. Authors will have three weeks from the receipt of the evaluations to make changes and additions to their contribution based on the suggestions provided by the reviewers and the editorial staff.

The publication of this number is scheduled for March 2021.

Magazine information:

http://www.anfis.it/index.php?option=com_content&view=article&id=55&catid=48&Itemid=119

<http://www.aracneeditrice.it/index.php/pubblicazione.html?item=9788825511918>

Preview (Pagine scelte per te) 2019: <http://www.aracneeditrice.it/pdf/9788825520262.pdf>. See pages 41-44 for an example of the bibliography that should be present at the end of each contribution.

Up to volume number 2 (2014), the magazine can be found on the Liguori site (previous Publisher).

Idee in form@zione is an annual online magazine. It is the official journal of ANFIS and intends to promote the approach of theory to professional practice and disseminate, through reflections of a cultural nature, the enhancement of teaching professionalism, research and innovation through continuous training.